

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University: ALNAHRAIN

College : MEDICINE

Department : FAMILY AND COMMUNITY MEDICINE

Date Of Form Completion : 24 June 2021

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

Head of Department

ALI ABD ALI SAHIB

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Alnahrain university/ College of medicine
2. University Department/Centre	Department of family and community medicine
3. Programme Title	
4. Title of Final Award	
5. Modes of Attendance offered	
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	
9. Aims of the Programme:	
10. Learning Outcomes, Teaching, Learning and Assessment Methods	

<p>A. Knowledge and Understanding:</p> <p>A1.</p> <p>A2.</p> <p>A3.</p> <p>A4.</p>
<p>B. Subject-specific skills</p> <p>B1.</p> <p>B2.</p> <p>B3.</p>
Teaching and Learning Methods
Assessment methods:
<p>C. Thinking Skills</p> <p>C1.</p> <p>C2.</p> <p>C3.</p> <p>C4.</p>
Teaching and Learning Methods:
Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.

D2.

D3.

D4.

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	
			Theory	laboratory

13. Personal Development Planning

14. Admission criteria .

15. Key sources of information about the programme

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

[illegible]

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Alnahrain university/ College of medicine
2. University Department/Centre	Department of family and community medicine
3. Course title/code	COMCom-32
4. Programme(s) to which it contributes	
5. Modes of Attendance offered	semester course
6. Semester/Year	Second Semesters/ third stage
7. Number of hours tuition (total)	30 hours theory 30 hours practical
8. Date of production/revision of this specification	24/6/2021
9. Aims of the Course: To prepare highly qualified doctors able to meet the community health needs, capable of gathering medical data relevant to these needs and analyze these data statistically.	

10. Learning Outcomes, Teaching ,Learning and Assessment Methods

A- Knowledge and Understanding

A1. Qualify students about principals of family and community medicine and its relations with the Iraqi health system.

A2. Enable students in conducting researches that matters to people health, including research methods, data collection and statistical analysis.

A3. Emphasis on the preventive aspect of different diseases including nutrition and environmental problems.

A4. Provide opportunities to study, learn and acquired appropriate knowledge in family and community medicine to attend post graduate specialization.

B. Subject-specific skills

B1. Giving students the skills to know community health problems, their causes, disease distribution and the impact of different factors on it, and get knowledge of the best ways and methods to solve these problems.

B2. Giving students skills in statistical analysis.

B3. Giving students skills to measure and assess people nutritional status.

Teaching and Learning Methods

1. Theory lectures.

2. Scientific labs to acquire knowledge in solving statistical problems.

3. Nutrition assessment labs

Assessment methods

- Mid-term exam.
- Quizzes
- Statistical lab solving problem grades
- Final exam

C. Thinking Skills

C1. Acquire ability to deal best with medical data, records and surveys.

C2. Acquire ability to deal ethically with research participants whether healthy or diseased.

C3.

C4.

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1- 6	12 theory 24 practical	descriptive statistics with different statistical problem solving	Biostatistics	Theory Biostatistics lab	Mid-term exam Practical exercise grades Final exam
7- 9	5 theory	Knowledge of principles of PHC	Primary Health Care Concept	Theory	Mid-term exam Quizzes Final exam
10- 12	5 theory	Knowledge of environmental problems that affect health	Environmental health	Theory	Mid-term exam Quizzes Final exam
13- 15	5 theory 6 practical	Knowledge of common nutritional diseases. Calculating individual nutritional needs	Nutrition	Theory	Quizzes Practical exercise grades Final exam

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1. Biostatistics, Danials 2014, Weyee 2. Text book of occupational and environmental medicine. 2011, fifth edition 3. WHO & UNICEF websites 4. Manual and books of Iraqi MOH 5. PencheonD,etal.Oxford Handbook of Public Health Practice.2nd ed. 2006.

Special requirements (include for example workshops, periodicals, IT software, websites)	WHO website CDC
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	50
Maximum number of students	232

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Alnahrain university/ College of medicine
2. University Department/Centre	Department of family and community medicine
3. Course title/code	COMCom-41
4. Programme(s) to which it contributes	
5. Modes of Attendance offered	semester course
6. Semester/Year	First/ fourth grade
7. Number of hours tuition (total)	45 hours theory 45 hours practical
8. Date of production/revision of this specification	24/6/2021
9. Aims of the Course: To prepare high level doctors capable of conducting researches and studies about community health problems and healthy life style with implementation of primary health care programs	

10• Learning Outcomes, Teaching ,Learning and Assessment Methods

B- Knowledge and Understanding

A1. Qualify students about principals of family and community medicine and its relations with the Iraqi health system.

A2. Enable students in conducting researches that matters to people health, including research methods, data collection and statistical analysis.

A3. Emphasis on the preventive aspect of different diseases including nutrition and environmental problems.

A4. Provide opportunities to study, learn and acquired appropriate knowledge in family and community medicine to attend post graduate specialization.

B. Subject-specific skills

B1. Giving students the skills to know community health problems, their causes, disease distribution and the impact of different factors on it, and get knowledge of the best ways and methods to solve these problems.

B2. Giving students skills to conduct various medical studies.

B3. Giving students skills in providing primary health care service.

Teaching and Learning Methods

1. Theory lectures.
2. Scientific labs to acquire knowledge in solving epidemiological problems with methods of conducting medical researches.
3. Visiting primary health care centers to practice on skills of diagnosis and solving maternal and child health problems.

Assessment methods

- Mid-term exam.
- Quizzes
- Statistical lab solving problem grades
- Final exam

C. Thinking Skills

C1. Acquiring the ability for the best humanity communications with the patients or people attending primary health care centers.

C2.

C3.

C4.

Teaching and Learning Methods

1. Theory lectures
2. Training visits to primary health care centers

Assessment methods

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Methods	Assessment Method
1-6	15 theory 15 Practical	Knowledge of programs concerned with mother and child health	Maternal and Child Health Programs	Theory PHC center visit	-Mid-term exam -Quizzes -Final exam
7- 8	6 hr theory	Knowledge of behavior related diseases	Medical sociology	Theory	Mid-term exam -Quizzes -Final exam
9- 11	12 theory 15 Practical	-Knowledge of epidemiological distribution of diseases. -Knowledge of types of researches study design.	epidemiology	Theory Applied epidemiology lab	-Mid-term exam -Quizzes Practical exercise grades -Final exam
12- 13	6 theory 6 Practical	Knowing the risk of occupations	Occupational medicine	Theory Occupational medicine lab	Mid-term exam Quizzes Practical exercise grades Final exam
14- 15	6 hr theory	Knowledge of the family medicine doctor rules and duties	Introduction and Principles of family medicine	Theory	Quizzes Final exam

12. Infrastructure	
<p>Required reading:</p> <ul style="list-style-type: none"> · CORE TEXTS · COURSE MATERIALS · OTHER 	<ol style="list-style-type: none"> 1. Leon Gordis. Epidemiology, 2009, 4th edition 2. Hennekens C H and Buring J E. Epidemiology in medicine.2nd edition 3. Essentials of Family Medicine (2012) 5. Taylors Manual of Family Medicine (2015) 6. WHO & UNICEF websites and Manuals of Iraqi MOH 7. Text book of occupational and environmental medicine.2011, 5th edition
Special requirements (include for example workshops, periodicals, IT software, websites)	WHO website CDC
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	٥٠
Maximum number of students	206

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Alnahrain university/ College of medicine
2. University Department/Centre	Department of family and community medicine
3. Course title/code	COMCom-42
4. Programme(s) to which it contributes	
5. Modes of Attendance offered	Semester course
6. Semester/Year	second/ fourth grade
7. Number of hours tuition (total)	30 hours theory 45 hours practical
8. Date of production/revision of this specification	24/6/2021
9. Aims of the Course: To prepare high level doctors capable of estimating community health needs and solving health problems of communicable or noncommunicable diseases and development of healthy lifestyle for the community.	

10. Learning Outcomes, Teaching ,Learning and Assessment Methode

C- Knowledge and Understanding

A1. Qualify students about principals of family and community medicine and its relations with the Iraqi health system.

A2. Enable students in conducting researches that matters to people health, including research methods, data collection and statistical analysis.

A3. Emphasis on the preventive aspect of different diseases including nutrition and environmental problems.

A4. Provide opportunities to study, learn and acquired appropriate knowledge in family and community medicine to attend post graduate specialization.

B. Subject-specific skills

B1. Giving students the skills to know community health problems, their causes, disease distribution and the impact of different factors on it, especially the communicable and noncommunicable diseases.

B2. Giving students skills to conduct various medical studies.

B3. Giving students knowledge about principals of health administration.

Teaching and Learning Methods

1. Theory lectures.

2. conducting field researches.

Assessment methods

- Mid-term exam.
- Quizzes
- Assessment of researches done by the students.
- Final exam

C. Thinking Skills

C1. Acquiring the ability for the best humanity behavior when dealing with the patients or people attending primary health care centers.

C2. Acquiring the skills for the best humanity behavior when dealing with the patients or people participating in medical researches.

C3.

C4.

Teaching and Learning Methods
1. Theory lectures 2. conducting field research, writing results and presenting the research.
Assessment methods
Assessment of the students' performance while conducting the research

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Ability to know and implement the prevention of most common communicable diseases.

D2. Ability to know risk factors of noncommunicable diseases and their prevention.

D3. Knowledge of health administration principles.

D4.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1-9	18 theory		Epidemiology of communicable diseases	Theory lectures	Mid term exam Quizzes Final exam
10- 12	6 theory		Epidemiology of noncommunicable diseases	Theory lectures	Mid term exam Quizzes Final exam

12- 15	6 theory		Health administration	Theory lectures	Quizzes Final exam
1- 15	45 Practical			Conducting research	Presentation and assessment of the research

12. Infrastructure	
<p>Required reading:</p> <ul style="list-style-type: none"> · CORE TEXTS · COURSE MATERIALS · OTHER 	<ol style="list-style-type: none"> 1. Leon Gordis . Epidemiology.2009, 4th edition. 2. Abram”sbenenson. Control of communicable diseases/14th edition.2015 3. Charles H. Hennekens and Julie E.Buring. Epidemiology in medicine.2nd edition. 4. Essentials of FAMILY MEDICINE (2012). 5. Taylors Manual of Family Medicine(2015) 6. WHO & UNICEF websites. 7. Manual and books of Iraqi MOH. 8. Handbook on monitoring and evaluation (Amjad Niazi).2004 9. Pencheon D. et.al. Oxford Handbook of Public Health Practice.2nd ed. 2006.
Special requirements (include for example workshops, periodicals, IT software, websites)	WHO website CDC

Community-based facilities (include for example, guest Lectures , internship , field studies)	
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13. Admissions	
Pre-requisites	
Minimum number of students	∞
Maximum number of students	206